

**2012 C-STEM Teacher of the Year Award
Nomination Form
Due March 30, 2012
<http://c-stem.ucdavis.edu>**

Nominee Information:

Last Name	First Name
Phone Number	Email Address
Mailing Address (Home or School)	

School Information:

School Name	School District
County Name	School Phone Number

C-STEM Classes and Grade Level Taught:

Activities and achievements to support nomination:

Please describe the effort of nominee on C-STEM education. Examples include innovative teaching of computing or integration of computing into STEM subjects, stimulating students' interest in computing, outstanding performance and achievements of students, innovative techniques used in the classroom, and advising students on extracurricular activities.

*Contact: Kevin Gucwa
Phone:(530) 752-1028
Email: kgucwa@ucdavis.edu*

Letters of Recommendation:

One or two letters of recommendation from nominee's colleagues, or school/district administrators describing how the nominee satisfies the criteria set forth for C-STEM Teacher of the Year award. These criteria are summarized below.

- Evidence on excellence in computing and STEM education, especially on integration of computing into STEM education.
- Present concepts in fun and exciting ways.
- Inspire students of all backgrounds and learning abilities.
- Have the respect and admiration of students, parents, and colleagues.
- Play an active role in school and extracurricular activities.

Mailing Information:

Nominator shall send completed form with all required materials in a single package in mail or electronically to:

Kevin Gucwa
UC Davis K-14 Outreach Center for Computing and STEM Education (C-STEM)
University of California, Davis
One Shields Avenue
Davis, CA 95616
Phone: (530) 752-1208
Email: kgucwa@ucdavis.edu

Contact Information:

More information can be found at: <http://c-stem.ucdavis.edu>

You can also contact:

Kevin Gucwa, Director Assistant
UC Davis K-14 Outreach Center for Computing and STEM Education (C-STEM)
Phone: (530) 752-1208
Email: kgucwa@ucdavis.edu